# IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P2293001

### Fall Enrollment 2021-22

Institution: The University of Texas Health Science Center at Houston (229300)

User ID: P2293001

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes to reporting for 2021-22:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part A - Fall Enrollment for Full-Time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

IVIGII							
		<u>Degree/certificate-seeking</u>				Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	0	1	2	3	0	3	
<u>Hispanic/Latino</u>		1	16	17		17	
American Indian or Alaska Native		0	0	0		0	
<u>Asian</u>		1	9	10		10	
Black or African American		2	10	12		12	
Native Hawaiian or Other Pacific Islander		0	0	0		0	
<u>White</u>		5	14	19		19	
Two or more races		0	1	1		1	
Race and ethnicity unknown		1	2	3		3	
Total men	0	11	54	65	0	65	
Total men prior year		9	67	76		76	

### Women

omen						
		<u> </u>	egree/certifica	ate-seeking		Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
Nonresident alien	0	9	33	42		42
Hispanic/Latino		12	83	95		95
American Indian or Alaska Native		0	0	0		(
<u>Asian</u>		23	97	120		120
Black or African American		13	63	76		70
Native Hawaiian or Other Pacific Islander		0	2	2		•
<u>White</u>		20	99	119		119
Two or more races		1	8	9		Ģ
Race and ethnicity unknown		1	13	14		14
Total women	0	79	398	477	0	477
Total women prior year		106	397	503		503
Grand total (men+women)	0	90	452	542	0	542
Grand total (men+women) prior year		115	464	579		579

Part A - Fall Enrollment for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2021

#### Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>Degree/certificate-seeking</u>				Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	in Continuing/ Returning Total degree/certificate-seeking		non-certificate-seeking	<u>undergraduate</u> students	
Nonresident alien	0	1	0	1	0	1	
Hispanic/Latino		1	5	6		6	
American Indian or Alaska Native		0	0	0		0	
<u>Asian</u>		1	4	5		5	
Black or African American		0	4	4		4	
Native Hawaiian or Other Pacific Islander		0	0	0		0	
<u>White</u>		1	6	7		7	
Two or more races		0	0	0		0	
Race and ethnicity unknown		0	0	0		0	
Total men	0	4	19	23	0	23	
Total men prior year		3	11	14		14	

### Women

romen						
			egree/certifica	<u>ate-seeking</u>		Total,
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
Nonresident alien	0	1	7	8		
Hispanic/Latino		4	35	39		3
American Indian or Alaska Native		0	0	0		
<u>Asian</u>		3	24	27		2
Black or African American		3	10	13		1
Native Hawaiian or Other Pacific Islander		0	0	0		
<u>White</u>		5	21	26		2
Two or more races		1	3	4		
Race and ethnicity unknown		0	3	3		;
Total women	0	17	103	120	0	120
Total women prior year		15	79	94		94
Grand total (men+women)	0	21	122	143	0	14:
Grand total (men+women) prior year		18	90	108		10

## Part A - Fall Enrollment for Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2021

## **Graduate Students**

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	149	60	209
Hispanic/Latino	172	85	257
American Indian or Alaska Native	3	1	4
Asian	242	81	323
Black or African American	78	59	137
Native Hawaiian or Other Pacific Islander	1	0	1
White	394	134	528
Two or more races	29	7	36
Race and ethnicity unknown	51	28	79
Total men	1,119	455	1,574
Total men prior year	1,054	496	1,550

#### Women

Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	270	115	385
<u>Hispanic/Latino</u>	357	325	682
American Indian or Alaska Native	2	2	4
Asian	389	270	659
Black or African American	194	253	447
Native Hawaiian or Other Pacific Islander	0	3	3
White	642	480	1,122
Two or more races	50	39	89
Race and ethnicity unknown	77	69	146
Total women	1,981	1,556	3,537
Total women prior year	1,867	1,504	3,371
Grand total (men+women)	3,100	2,011	5,111
Grand total (men+women) prior year	2,921	2,000	4,921

# Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part A - Fall Enrollment by Distance Education Status

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Gradate Stadents
1 Enrolled exclusively in distance education courses	77	0	36
Enrolled in at least one but not all distance education courses	143		89
Not enrolled in any distance education courses	465	0	4,986
Total (from prior part A screens)	685	0	5,111

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.  Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by				
students and parents (e.g., spell out acronyms).				

Part A - Fall Enrollment by Distance Education Status

# Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

or mose stateme exolutively emoned in <u>animal education obtained</u> , report the name of that are.						
		Underg	Graduate Students			
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students		
Located in	TX	77		1		
Located in the U.S. but not in	TX			32		
Located in the U.S. but state/jurisdiction unknown				3		
Located outside the U.S.						
Location unknown/unreported		0	0	(		
Total students exclusively enrolled in distance education (fro	om section above)	77	0	30		

Part A - Fall Enrollment Summary

# **Fall Enrollment Summary**

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	152	61	213
Hispanic/Latino	189	91	280
American Indian or Alaska Native	3	1	4
<u>Asian</u>	252	86	338
Black or African American	90	63	153
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	413	141	554
Two or more races	30	7	37
Race and ethnicity unknown	54	28	82
Total men	1,184	478	1,662

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	312	123	435
Hispanic/Latino	452	364	816
American Indian or Alaska Native	2	2	4
Asian	509	297	806
Black or African American	270	266	536
Native Hawaiian or Other Pacific Islander	2	3	5
White	761	506	1,267
Two or more races	59	43	102
Race and ethnicity unknown	91	72	163
Total women	2,458	1,676	4,134
Grand Total (men+women)	3,642	2,154	5,796

User ID: P2293001

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	<u>Full-time</u> <u>Underg</u>	g <u>raduate</u> Students
	Men	Women
Under 18	0	0
18-19	0	6
20-21	12	126
22-24	22	148
25-29	18	108
30-34	8	45
35-39	2	26
40-49	3	14
50-64	0	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	65	477

User ID: P2293001

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2021

Age	Part-time Underg	<u>graduate</u> Students
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	14
22-24	1	38
25-29	10	33
30-34	5	20
35-39	3	8
40-49	3	6
50-64	0	1
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	23	120

User ID: P2293001

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

## Enrollment as of the institution's official fall reporting date or as of October 15, 2021

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Age	<u>Full-time</u> <u>Grac</u>	uate Students
	Men	Women
Under 18	0	0
18-19	0	0
20-21	6	14
22-24	320	656
25-29	531	862
30-34	159	271
35-39	58	93
40-49	34	73
50-64	10	10
65 and over	1	2
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	1,119	1,981

User ID: P2293001

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students		
	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	3	23	
22-24	29	126	
25-29	102	386	
30-34	105	305	
35-39	87	268	
40-49	91	317	
50-64	36	126	
65 and over	2	5	
Age unknown/unreported	0	0	
Total part-time graduate students (from part A)	455	1,556	

User ID: P2293001

# Part F - Student-to-Faculty Ratio

## Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	5	to 1
Student-to-faculty ratio prior year	5	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that car students and parents (e.g., spell out acronyms).	-	

User ID: P2293001

## Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:						
0	Keyholder	0	SFA Contact		0	HR Contact	
0	Finance Contact	0	Academic Libr	ary Contact	•	Other	
Name:	Tera Wright						
Email:	tera.r.wright@uth.tmc.edu						
How many staff from yo	ur institution only were involved in the	data collection and r	eporting proces	s of this survey compone	ent?		
	Number of Staff (including yourself)						
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					ponent?	
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data						
Your office	hours		hours		hours	hours	
Other offices	hours		hours		hours	hours	

### Summary

#### **Fall Enrollment Survey Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

# Four-Year Institutions with Graduate Students

Student Enrollment		
Total enrollment	5,796	
Undergraduate enrollment	685	
Undergraduate transfer-in enrollment	111	
Graduate enrollment	5,111	
Student-to-faculty ratio	5 to 1	

Student Characteristics (All Students)	
Percent of all students who are female	71%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	20%
Black or African American	12%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	31%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	11%

Undergraduate Student Character	istics
Percent of undergraduates who are female	87%
Percent of undergraduates who are full-time	79%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	24%
Black or African American	15%
Hispanic/Latino	23%
Native Hawaiian or Pacific Islander	0%
White	25%
Two or More Races	2%
Race and ethnicity unknown	3%
Nonresident alien	8%

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	N/A	
First-time, part-time bachelor's seeking student retention rate	N/A	
Graduation rate cohort as percent of total entering students	N/A	

Graduate Student Characteristics	
Percent of graduate students who are female	69%

Percent of graduate students who are full-time

61%

User ID: P2293001

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A	- Fall Enrollment by Distance Education Status			
Screen Entry	All undergraduate degree/certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason	All 77 students are Texas residents			
Related Screens	Distance Education Status 1, Distance Education Status 2			